

[Subject code-2501001205011001]

VEER NARMAD SOUTH GUJARAT UNIVERSITY, SURAT

UNDERGRADUATE PROGRAMME IN SOCIOLOGY

T.Y. B.A. DEGREE COURSE (SEMESTER – V)

SOCIOLOGY MAJOR- PAPER – 11 (XI)

Course Title: Sociological Thinkers and Thoughts

Course Code	SOCIO–MAJOR – 11									
Course Title	Sociological Thinkers and Thoughts									
Course Level	300									
Credit	04 Credit (4*15=60)									
Total Teaching Hours	60 Hours									
Lecture/Week	04 Lectures per Week									
Minimum Weeks/Semester	15 Weeks (Including Lectures; Examinations; Preparations; Holidays etc.)									
Effective From	2025-26									
Purpose of Course / Course of Objective	CO1: Equip students with the contributions of sociological thinkers. CO2: To introduce students to the rich legacy of theoretical, methodological, and empirical works.									
Programme Specific Outcomes	PSO1: Learn the theoretical insights of these thinkers to know, analyze and interpret the social scenario around them. PSO2: Get familiar with the different sociological thinkers, perspectives, and theories. PSO3: Would know the different sociological thinkers’ thoughts and their distinct analysis of the society.									
Course Mapping COs with PSOs		PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8	
	CO1									
	CO2									
	CO3									
SYLLABUS										
UNIT – I	Auguste Comte and Herbert Spencer:							Contact Hrs. 16		
	Auguste Comte: Life Sketch; Positivism; Law of the Three Stages; Classification of Sciences; Social Statics and Social Dynamics									
	Herbert Spencer: Life Sketch; Theory of Social Evolution; Evolution of Marriage and Family.									
UNIT – II	Karl Marx and George Simmel							Contact Hrs. 16		
	Karl Marx:									

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	Life Sketch; Dialectical Materialism; Class Struggle Theory; Alienation; Surplus Value George Simmel: Life Sketch; Formal Sociology; Theory of Sociation	
UNIT – III	Emile Durkheim and Max Weber	Contact Hrs. 16
	Emile Durkheim: Life Sketch; Social Fact; Division of Labor; Suicide; Religion: Sacred and Profane Max Weber: Life Sketch; Social Action; Ideal Types; Types of Authorities; Bureaucracy	
UNIT – IV	Robert Merton	Contact Hrs. 14
	Robert Merton: Life Sketch; Theory of Middle Range; Manifest and Latent Functions; Deviance	
REFERENCES		
NOTE: (Other latest readings will be referred to as required.)		

1.	Ritzer, George: <i>Classical Sociological Theory</i> (2 nd ed.), New York etc.: Tata McGraw-Hill Companies Inc., 1996
2.	Martindale, Don: <i>The Nature and Types of Sociological Theory</i> , Boston: Houghton, Mifflin, 1981
3.	Coser, L.A.: <i>Masters of Sociological Thought: Ideas in Historical and Social Context</i> , (2 nd ed.) New York: Harcourt, 1977
4.	Fletcher, Ronald. 1994. <i>The Making of Sociology</i> (2 volumes). Jaipur: Rawat
5.	Turner, Bryan S. (ed.). 2000. <i>The Blackwell Companion to Social Theory</i> (Second Edition). Oxford: Blackwell Publishing
6.	Seidman, Steven and Alexander, Jeffrey C. (Ed.) 2010 (Special Indian edition) <i>The New Social Theory Reader</i> (Second Edition). London and New York: Routledge
7.	Alexander, Jeffery C. 1987. <i>Twenty lectures: Sociological Theory since World War II</i> , New York: Columbia University Press
8.	Merton, Robert K. 1967. <i>Social Theory and Social Structure</i> , New York: Free Press
9.	Turner, Jonathan and Stets, Jan E. 2005. <i>The Sociology of Emotions</i> . New York: Cambridge University Press
10.	Ritzer, George. 2011. <i>Sociological Theory</i> (5th ed.), New York etc.: Tata McGraw-Hill Edition: New Delhi
11.	Turner, Jonathan. 2003. <i>The Structure of Sociological Theory</i> (7th ed.), Belmont, CA: Wadsworth,
12.	Swingood, Alan. 1991. <i>A Short History of Sociological Thought</i> , London: Macmillan
13.	Bottomore, Tom <i>the Frankfurt School</i> Chichester, Eng: Ellis Horwood and London-New York: Tawistock Publications, 1986
14.	Weber, M., <i>The Theory of Social and Economic Organization</i> . Free Press. P.B.1964
15.	_____, <i>Protestant Ethic and the Spirit of Capitalism</i>
16.	Durkheim, E., <i>Rules of Sociological Method</i> . Free Press. 1958
17.	_____, <i>Division of Labour</i>
18.	_____, <i>Suicide</i>
19.	_____, <i>Elementary Forms of Religious Life</i>
20.	Bierstedt: <i>The Sociology of Emile Durkheim</i>
21.	Marx, Karl; F. Engels, <i>Manifesto of the Communist Party</i> , New York: International Pub., 1848) 1948
22.	Marx, Karl. <i>Contributions to the Critique of Political Economy</i>
23.	_____. <i>Capital</i>

Dr. B. B. B. B. B.

[Subject code-2501001205021002]

VEER NARMAD SOUTH GUJARAT UNIVERSITY, SURAT

UNDERGRADUATE PROGRAMME IN SOCIOLOGY

T.Y. B.A. DEGREE COURSE (SEMESTER - V)

SOCIOLOGY MAJOR – PAPER – 12 (XII)

Course Title: Research Methodology

Course Code	SOCIO–MAJOR–12									
Course Title	Research Methodology									
Course Level	300									
Credit	04 Credit (4*15=60)									
Total Teaching Hours	60 Hours									
Lecture/Week	04 Lectures per Week									
Minimum Weeks/Semester	15 Weeks (Including Lectures; Examinations; Preparations; Holidays etc.)									
Effective From	2025-26									
Purpose of Course / Course of Objective	CO1: Describe the meaning; scope and significance of research. CO2: Explain various types, methods and designs of research. CO3: Discuss the various types of data collection, processing and analysis.									
Programme Specific Outcomes	PSO1: Able to understand the nature of social research and to deal with the issues involved in social research. PSO2: Learn the various data collection and data analysis methods and techniques. PSO3: Get information about how to write a scientific research report.									
Course Mapping COs with PSOs		PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8	
	CO1									
	CO2									
	CO3									
SYLLABUS										
UNIT – I	Social Research: An Introduction:							Contact Hrs. 14		
	Meaning, Types, and Stages of Social Research; Social Research as a Scientific Research; Significance of Social Research in India; Limitations of Social Research.									
UNIT – II	Concept, Hypothesis, and Sampling:							Contact Hrs. 16		
	Concept, Variables and Hypothesis: • Concept: Meaning, Characteristics and Importance									

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	• Hypothesis: Meaning, Characteristics, Sources, Importance • Variables: Meaning, Forms and Functions Universe and Sampling: • Universe: Meaning and Types. • Sampling: Meaning, Types and Significance.	
UNIT – III	Research Design and Techniques of Data Collections:	Contact Hrs. 16
	Research Design: Developing Research Questions; Functions of Research Design; Qualitative and Quantitative Research Design; Techniques: Observation; Interview Scheduled; Questionnaire; Survey.	
UNIT – IV	Data Processing, Analysis and Report Writing:	Contact Hrs. 14
	Statistics: Meaning and Significance in Research; Data: Meaning and Types; Data Processing: Meaning and Importance Data Tabulation: Meaning; Forms and Importance; Graphs: Meaning; Types; Functions and Limitations; Report Writing	
REFERENCES		
NOTE: (Other latest readings will be referred to as required.)		

1.	Ahuja, Ram. 2006. <i>Research Methods</i> Rawat Publications, Jaipur
2.	Jahoda, M. and Seltiz. 1963. <i>Research Methods in Social Relations</i> Holt, Renihart and Winston, USA
3.	Alfred Macclung Lee(ed): Readings in Sociology (1961)
4.	Bottomore T.B.: Sociology
5.	Dennis P. Force and Richer: Social Research Methods
6.	Festinger and Katz: Research Methods in the Behaviour
7.	Garaghan: A Guide to Historical Methods
8.	Goode and Hatt: Methods in Social Research
9.	Gopal M.H.: An Introduction to Research Procedure in Social Sciences
10.	ICSSR: A Survey of Research in Sociology and Social Anthropology, Vol.-II
11.	John Madge: The Tools of Social Sciences
12.	John T. Doby (edited): An Introduction to Social Research
13.	Labovitz and Hagedorn: An Introduction to Social Research
14.	Maurice Dunverger: Introduction of Social Sciences
15.	Merton Robert: Social Theory and Social Structure
16.	Moser and Kalton: Survey Method is Social Investigation, 2nd ed.
17.	Mueller and Schuessler: Statistical Reasoning in Sociology
18.	Nagel Earnest: The Structure of Science
19.	Pauline Young: Scientific Social Survey and Research
20.	Shah V. P.: Reporting Research; Papers on Research Methodology
21.	Selltiz, Jahoda and Others: Research Methods in Social Relation
22.	Walker and Lev: Elementary Statistical Methods
23.	Wilson Gee: Social Science Research Methods
24.	Young and Mack: Systematic Sociology (1972)
25.	Neuman: Social Research Methods: Qualitative and Quantitative Approaches
26.	Ahuja, Ram. (2006), Research Methods, Rawat Publications, Jaipur
27.	Jahoda, M. and Seltiz (1963), Research Methods in Social Relations, Holt, Renihart
28.	મહેતા ચન્દ્રકાંત, સંચાર માધ્યમ સંશોધન, ગુજરાત ગ્રંથરત્ન કાર્યાલય, અમદાવાદ

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29.	દાશી એસ.એલ. અને ત્રિવેદી એમ.એસ., ઉચ્ચતર સમાજશાસ્ત્રીય સિદ્ધાંતો, રાવત પબ્લિકેશન જયપુર
30.	પરમાર, વા.ય.એ., સમાજશાસ્ત્રીય સંજ્ઞાકોષ, ન્યુ પોપ્યુલર પ્રકાશન, સુરત

E-Learning	E-PG-Pathshala – Video and Written Content (UGC Sponsored Platform)
	Swayam Portal (https://Swayam.gov.in) UGC Sponsored Platform
	CEC Platform (https://cec.nic.in/cec/)
Teaching Methods	The Lecture, Blackboard, Group Discussion, Oral Presentation; Quiz, PPT, Audio-Visual Medium, and Assignment are used.
Evaluation Methods	50% CCE (Continuous and Comprehensive Evaluation) – Formative and 50% SEE (Semester End Evaluation) Summative.

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VEER NARMAD SOUTH GUJARAT UNIVERSITY, SURAT

UNDERGRADUATE PROGRAMME IN SOCIOLOGY

T.Y. B.A. DEGREE COURSE (SEMESTER - V)

SOCIOLOGY MAJOR – PAPER - 13 (XIII)

Course Title: Sociology of Region and Traditions

Course Code	SOCIO-MAJOR-13								
Course Title	Sociology of the Region and Traditions								
Course Level	300								
Credit	04 Credit (4*15=60)								
Total Teaching Hours	60 Hours								
Lecture/Week	04 Lectures per Week								
Minimum Weeks/Semester	15 Weeks (Including Lectures; Examinations; Preparations; Holidays etc.)								
Effective From	2025-26								
Purpose of Course / Course of Objective	CO1: To provide a conceptual understanding of the region, regionalism, and sociology of the region and traditions. CO2: To equip the students with the various regional sociological studies and methodological approaches to study region. CO3: To explain the region's traditional cultural, familial, polity, economy, ethics and social institutions' traditions and culture.								
Programme Specific Outcomes	PSO1: Learn the theoretical insights of various sociological studies in the region. PSO2: Would know the different sociological thinkers' thoughts and their distinct analysis of the regional aspects. PSO3: Get Familiar with the traditional cultural legacy of the region. PSO4: Enable students to construct the local knowledge of the culture and nature of the region and regional studies.								
Course Mapping COs with PSOs		PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8
	CO1								
	CO2								
	CO3								
SYLLABUS									
UNIT – I	Region and Regionalism:						Contact Hrs. 16		
	Concept of Region and Regionalism: Through people, ethnicity, language, culture, economy, polity, social movements, folklore and myths. Development of Sociology in the Gujarat region Methodological Approaches to Study Region								
UNIT – II	Region and Regional Sociologists:						Contact Hrs. 16		
	Taraben Patel: Life Sketch; Methodology and Sociological Contribution A.R. Desai: Life Sketch; Methodology and Sociological Contribution								

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	A.M. Shah: Life Sketch; Methodology and Sociological Contribution	
UNIT – III	Culture, Religion and Traditions	Contact Hrs. 14
	Religious Cults of Gujarat: Lok Dharma; Shaivism; Vaishnavism; Shaktism Culture of Gujarat: Art, Festivals; Fairs, Pilgrimages, Dress, Food, Religion.	
	UNIT – IV	Traditional Social Systems
	Traditional Educational Systems: Gurukul; Takshsheela; Nalanda and Vallabhi; Tribals Dormitory (Yuva Gruho) Traditional Health Systems: Ayurved; Yoga.	
REFERENCES		
NOTE: (Other latest readings will be referred to as required.)		

1.	Madan, T. N. 1994. <i>Pathways, Approaches to the Study of Society in India</i> OUP, New Delhi.
2.	Shaw, A. M. 2000. <i>Sociology in Regional Context</i> Seminar, 495
3.	Shah, A.M. & R.G. Shroff. 1959. <i>The Vahivancha Barots of Gujarat: A Case of Genealogist & Mythographers</i> , In Milton Singer (ed.) <i>Traditional India: Structure and Change</i> , American Folklore Society, Philadelphia
4.	Desai, I. P. 1964. <i>Some Aspects of Family in Mahuva</i> Asia Publishing House, Bombay
5.	Desai, I.P. & Banwarilal Choudhry. 1977. <i>History of Rural Development in Modern India</i> Sita Ram Goel for Impex India, New Delhi
6.	Madan T N: <i>Pathways, Approaches to the Study of Society in India</i> , OUP, New Delhi, 1994
7.	Edward W Soja.: <i>Post Modern Geography: The reassertion of critical social theory</i> , Blackwell, 1989
8.	Edward W Soja.: <i>The Third Space</i> : Blackwell, 1996
9.	Dhanaghe D N: <i>Themes and Perspectives in Indian Sociology</i> , Rawat Publications, 1993
10.	Desai I.P.: <i>Some Aspects of Family in Mahuva</i> . Bombay: Asia Publishing House, 1964
11.	Desai I. P.: <i>The Patterns of Migration and Occupation in a South Gujarat Village</i> . Poona: Deccan College Post Graduate and Research Institute, 1964
12.	Desai I. P.: "The Slogan of a Separate State by Tribals of South Gujarat". <i>ICSSR Research Abstract Quarterly</i> , No.4, February, 1971
13.	Desai I. P. and G. A. Pandor: <i>A Profile of Education among the Scheduled Tribes in Gujarat</i> . Surat: Centre for Regional Development Studies, 1974
14.	Desai I. P. and A. M. Shah: <i>Division and Hierarchy: An overview of Caste in Gujarat</i> Delhi: Hindustan Publishing Corporation, 1988
15.	Desai I. P. and Others: <i>Caste, Caste-Conflict and Reservation</i> . Surat: Centre for Social Studies, 1985
16.	Desai I. P. and Banwarilal Choudhry: <i>History of Rural Development in Modern India (Vol.II)</i> , New Delhi, Impex India, 1977
17.	Joshi, V. H.: <i>Economic Development and Social Change in a South Gujarat Village</i> . Baroda: MSU, 1966
18.	Nath, Y. V. S.: <i>Bhils of Ratanmal</i> . Baroda: MSU, 1960.
19.	Pearson, Michael N., <i>Merchants and Rulers in Gujarat: The Response to the Portuguese in the Sixteenth Century</i> . Berkeley: University of California Press, 1976
20.	Pocock D. F.: <i>Kanbi and Patidar: A Study of The Patidar Community of Gujarat</i> . Oxford at The Clarendon Press, 1972
21.	Lancy, Lobo. <i>The Thakores of North Gujarat</i>
22.	Shah A. M.: "Untouchability, The Untouchables and Social Change in Gujarat". In Paul Hockings (ed), <i>Dimensions of Experience: Essays in Honour of David G. Mandelbaum</i> . Berlin: Mouton, 1987
23.	Shah A M: <i>Exploring India's Rural Past: A Gujarat Village in the Early Nineteenth Century</i> , Oxford University Press, 2002
24.	Srinivas, M.N. (1953) Prospects of Sociological Research in Gujarat, <i>Journal of M.S.U. Baroda</i> 2(1) 21-35

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25.	Joshi Vidhut (2002) ગુજરાતમાં સમાજશાસ્ત્રનું સમાજશાસ્ત્ર, સુરત સોશિયલ સ્ટુડિઝ સેન્ટર
26.	Joshi Vidhut, ગુજરાતમાં વિકાસનો સાંસ્કૃતિક સંદર્ભ
27.	Joshi Vidhut, સંઘર્ષથી સન્નમોન્તે
28.	Makwana M.H. (2012) સમાજશાસ્ત્રનો ઉદભવ અને વિકાસ: ગુજરાત અને ભારતના સંદર્ભમાં, સુરભિ પ્રકાશન
29.	Desai Neera (2012) 19મી સદીના ગુજરાતમાં સામાજિક બદલાવ, ગ્રંથ નિર્માણ બોર્ડ, ગુજરાત રાજ્ય
30.	Makwana Dhaval & Valvi Ajay, (2022) (Edited) પ્રાદેશિક સમાજશાસ્ત્રીય વારસો: ગુજરાતના સંદર્ભે, ગ્રીન ફ્લેગ ફાઉન્ડેશન
31.	મુકુન્દરાય કોટેયા(2020) ભારતીય સંસ્કૃતિની તાત્વિક ભૂમિકા, બીજી આવૃત્તિ, યુનિવર્સિટી ગ્રંથ નિર્માણ બોર્ડ, ગુજરાત.
32.	થોમસ પરમાર (2022) ભારતીય સંસ્કૃતિની ઝળક (પ્રાચીન કાળ) યુનિવર્સિટી ગ્રંથ નિર્માણ બોર્ડ, ગુજરાત.
33.	ભારતીય જ્ઞાન પરંપરા (યોજના-મેગેજીન) જાન્યુઆરી 2025; અંક:10; સળંગ અંક:888;www.yojana.gov.in (Chap. 1)
34.	જોરાવર સિંહ જાદવ: ગુજરાતના લોક ઉત્સવો.

E-Learning	E-PG-Pathshala – Video and Written Content (UGC Sponsored Platform)
	Swayam Portal (https://Swayam.gov.in) UGC Sponsored Platform
	CEC Platform (https://cec.nic.in/cec/)
Teaching Methods	The Lecture, Blackboard, Group Discussion, Oral Presentation; Quiz, PPT, Audio-Visual Medium, and Assignment are used.
Evaluation Methods	50% CCE (Continuous and Comprehensive Evaluation) – Formative and 50% SEE (Semester End Evaluation) Summative.

Signature